

Dashboard, Navigation, & More

Forward Team Concepts 1.9.14

Agenda

1. Teacher Dashboard
2. System Tray
3. Section Manager
4. Classroom Management - partial
5. Assessment Manager

For later review:

1. Teacher Planning
2. Messaging
3. Polling
4. Classroom Management
5. Scoring
6. Inbox
7. Polling
8. Messaging
9. Reports

Dashboard

Teacher Dashboard Scenarios

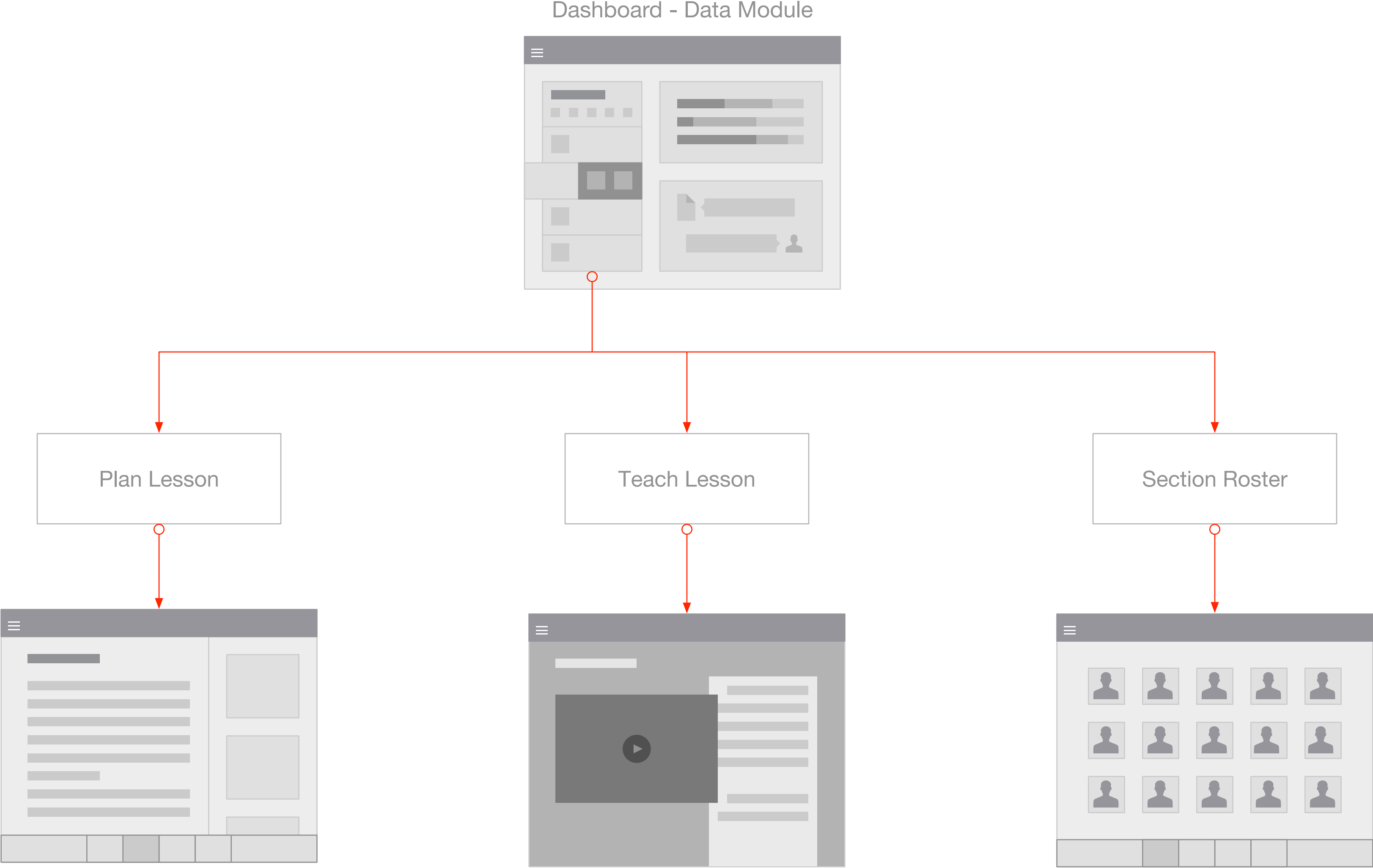
- 1• *Remind me what lessons I am teaching for which section in the immediate future - primary today and tomorrow, secondary the upcoming week.*
- 2• *Identify the key top line data points relevant to each of my sections that would stimulate me to dig deeper into the data by linking to specific assessment reports.*
- 3• *Help me scan and identify the key inbound materials sent to me from the students I teach and others in my network; student sharing, student assessment submissions, student messages, teacher messages, polling results, prof development communications & parent messages.*

Dashboard - Overview

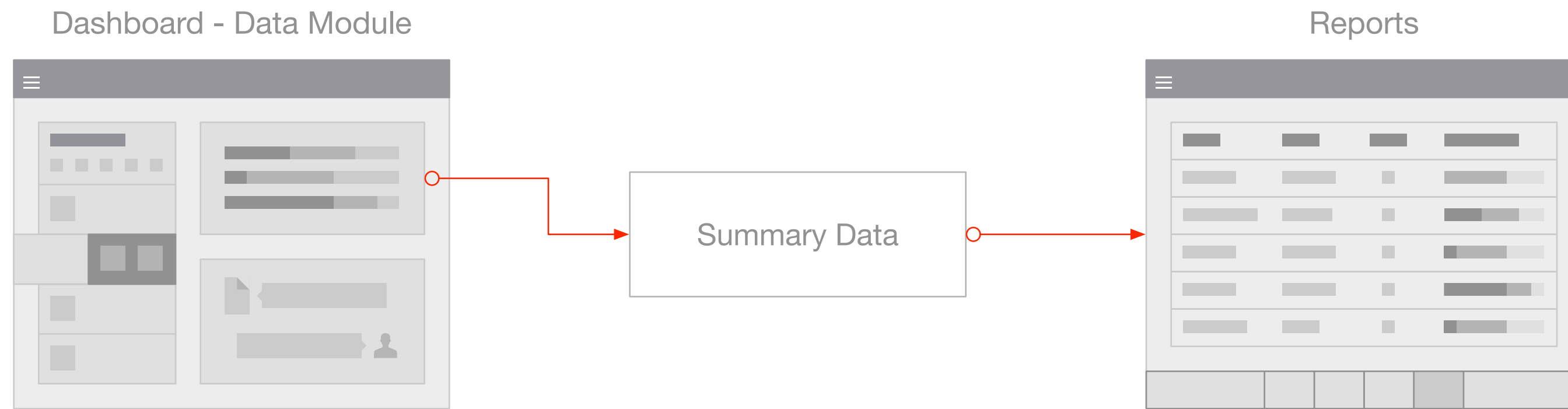
Dashboard - 3 Modules



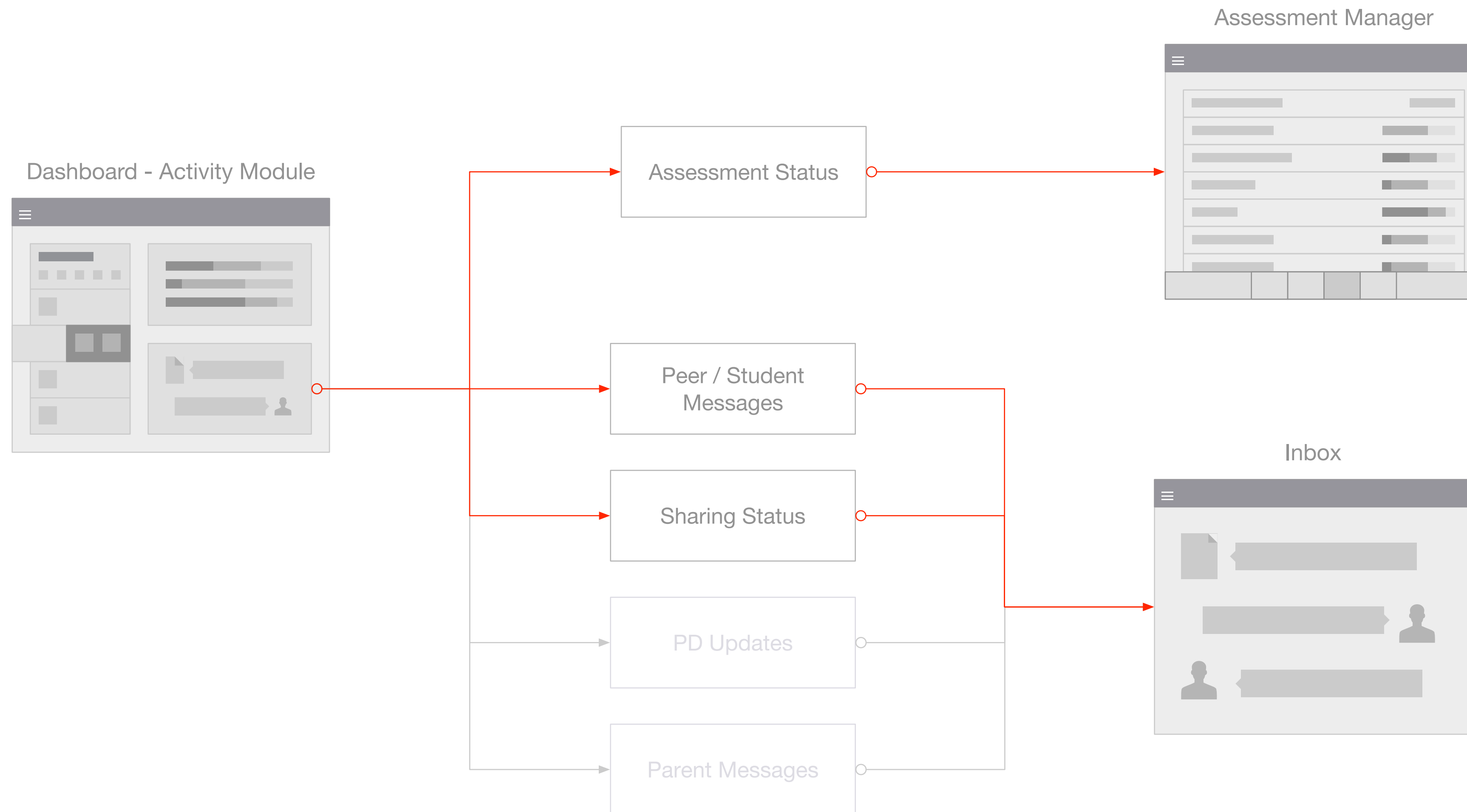
Dashboard - Lesson Module Flow



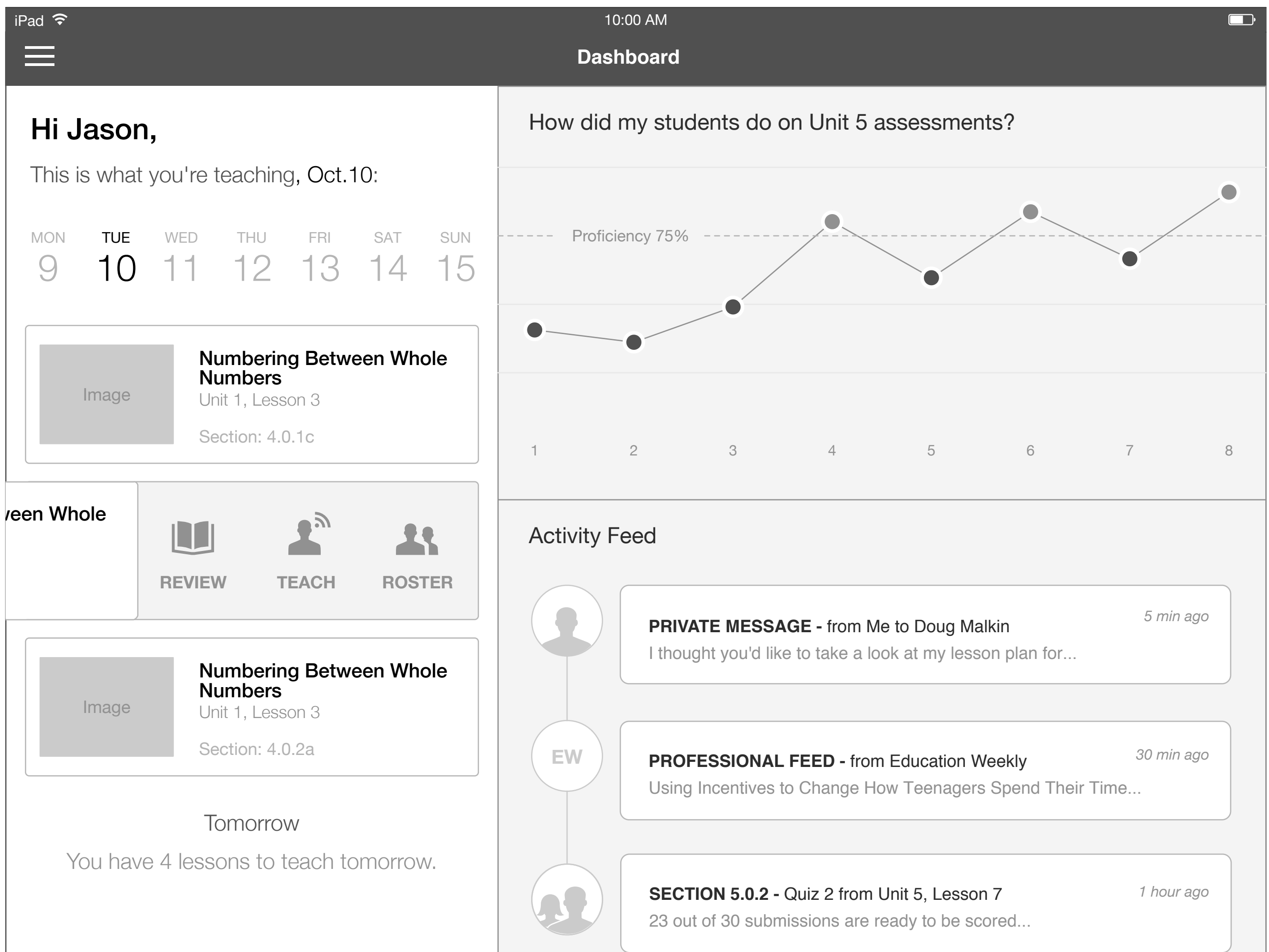
Dashboard - Data Module Flow



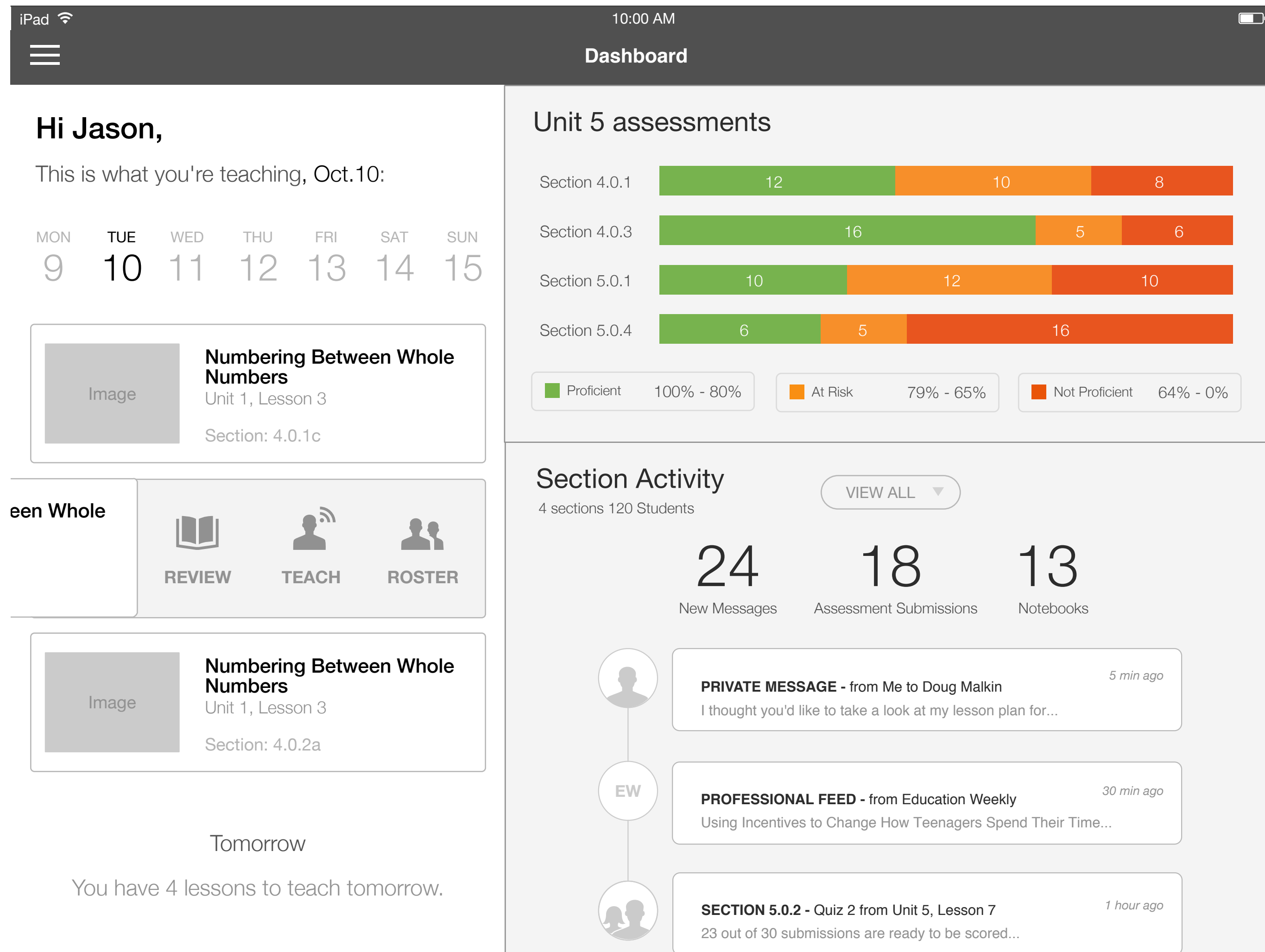
Dashboard - Activity Module Flow



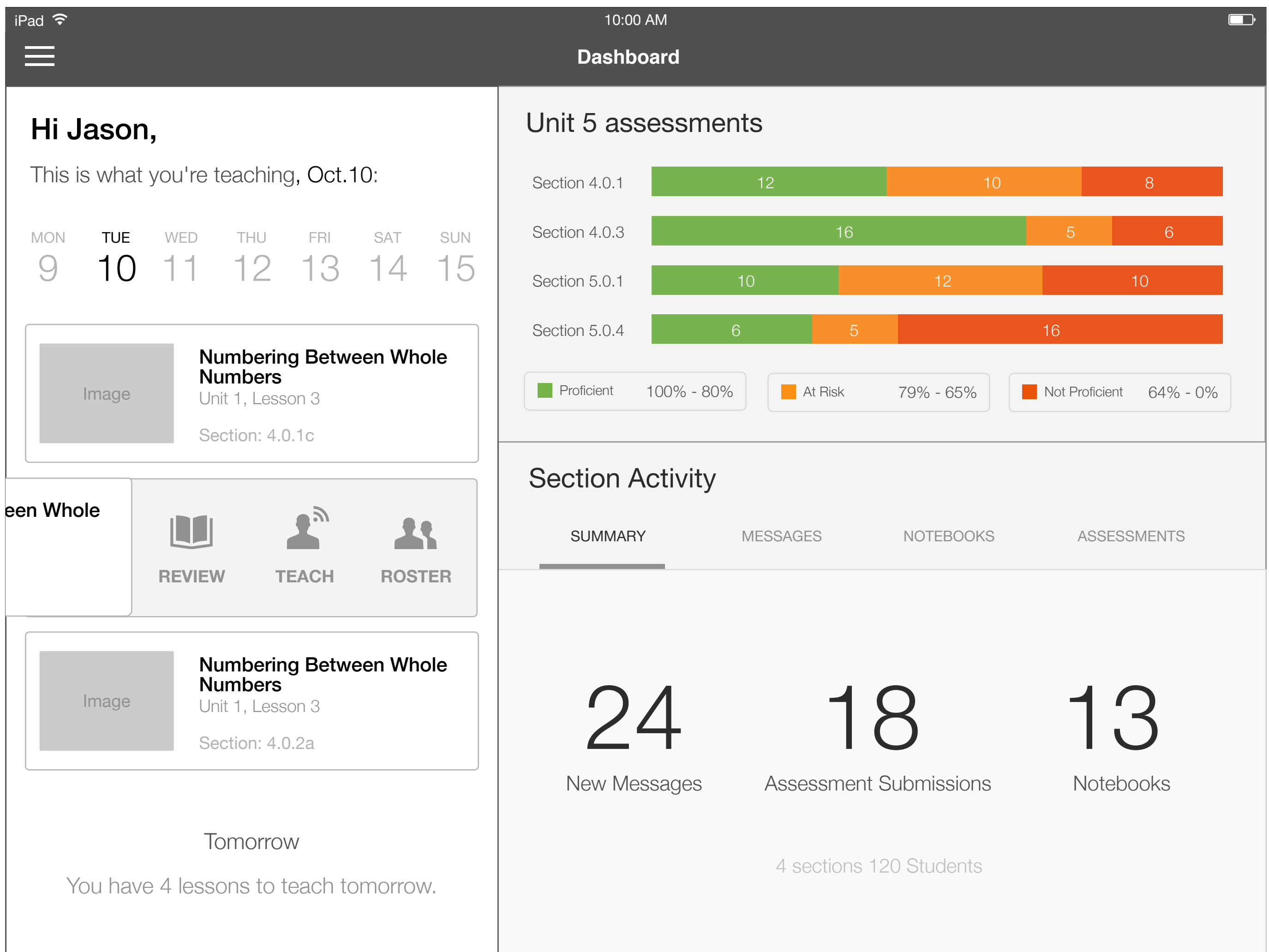
Dashboard Concept 1



Dashboard Concept 2



Dashboard Concept 3



Image

Numbering Between Whole Numbers

Unit 1, Lesson 3

Section: 4.0.2a

Tomorrow

You have 4 lessons to teach tomorrow.

Unit 5 assessments

Section 4.0.1	<div><div>12</div><div>10</div><div>8</div></div>
Section 4.0.3	<div><div>16</div><div>5</div><div>6</div></div>
Section 5.0.1	<div><div>10</div><div>12</div><div>10</div></div>
Section 5.0.4	<div><div>6</div><div>5</div><div>16</div></div>

Proficient

100% - 80%

At Risk

79% - 65%

Not Proficient

64% - 0%

Section Activity

SUMMARY

MESSAGES

NOTEBOOKS

ASSESSMENTS

24

New Messages

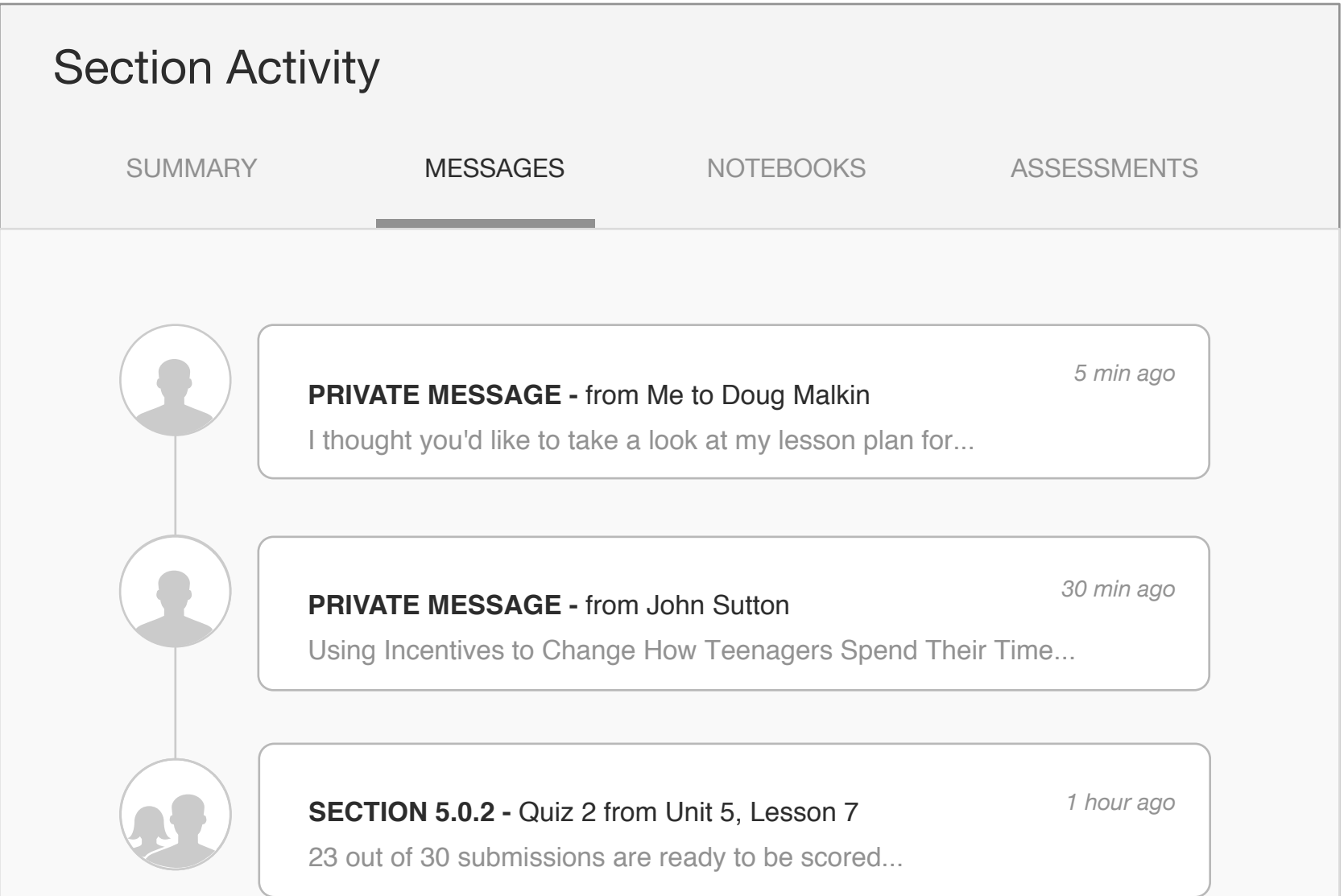
18

Assessment Submissions

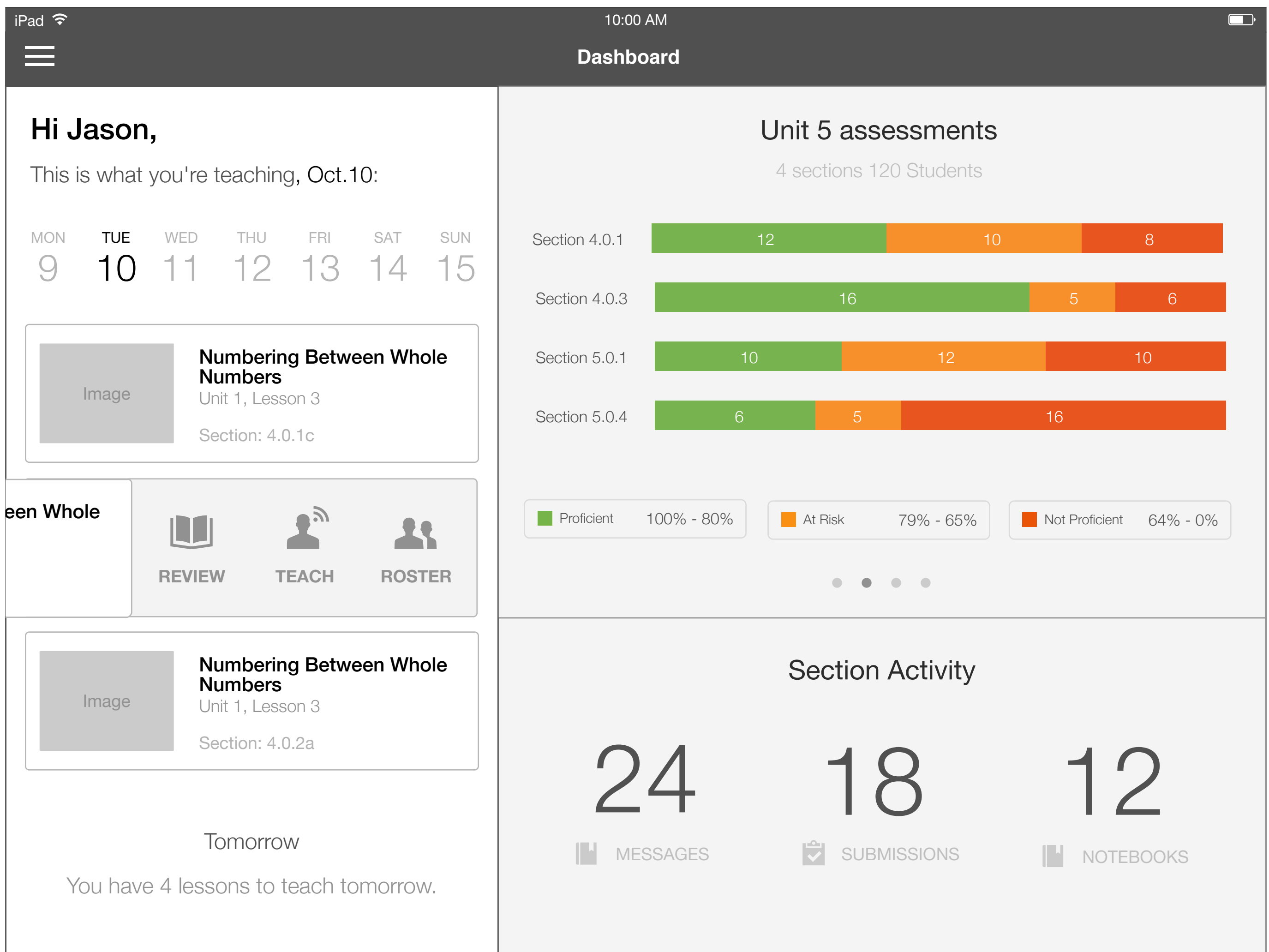
13

Notebooks

4 sections 120 Students

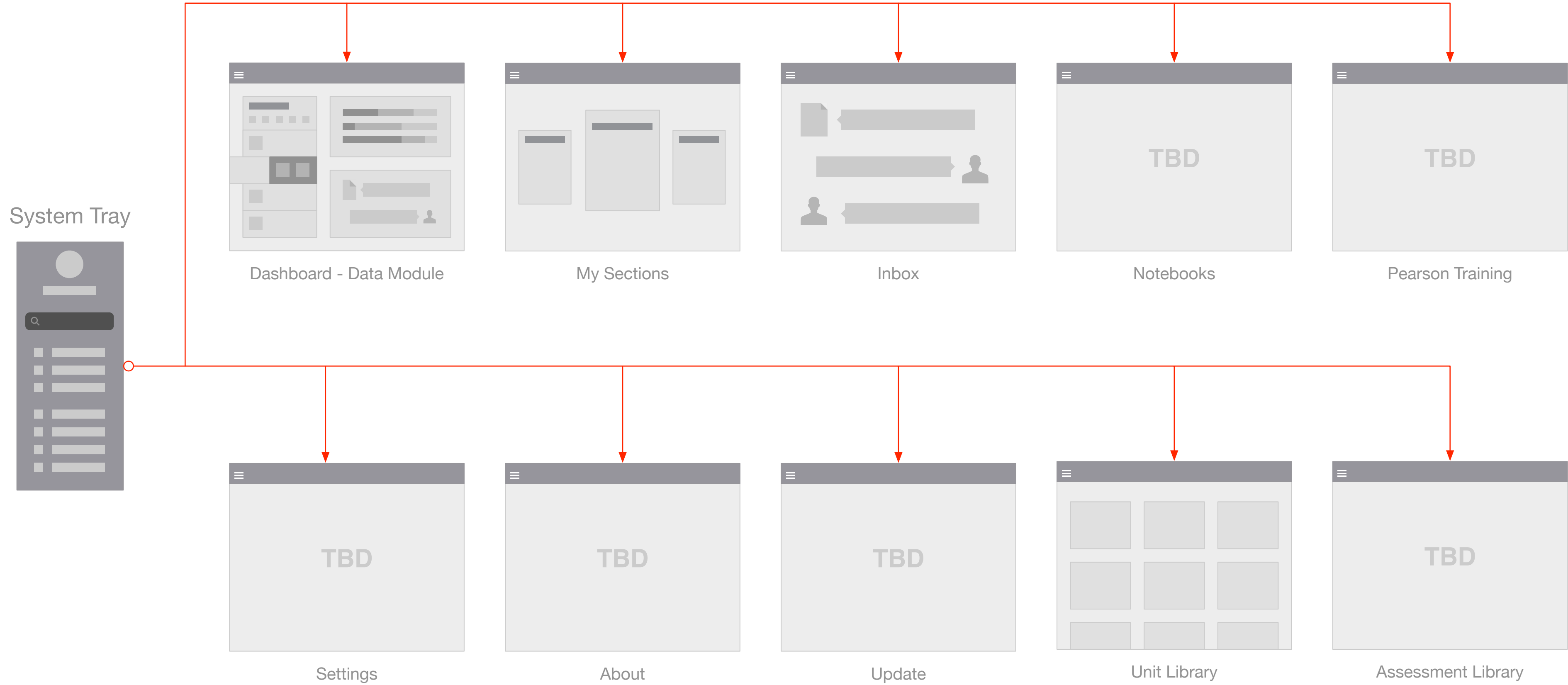


Dashboard Concept 4




System Tray


System Tray Navigation




System Tray Concept




Teacher Name




Dashboard




My Sections




My Notebooks




Unit Library




Assessments




My Pearson Training




Update




Settings



About



Log Out

iPad 

10:00 AM

Dashboard

Hi Judy,

This is what you're teaching, Oct.10:

MON9

TUE10


WED11

THU12

FRI13

SAT14

SUN15




Numbering Between Whole Numbers


Unit 1, Lesson 3

Section: 4.0.1c


een Whole




REVIEW



TEACH



ROSTER



Numbering Between Whole Numbers

Unit 1, Lesson 3

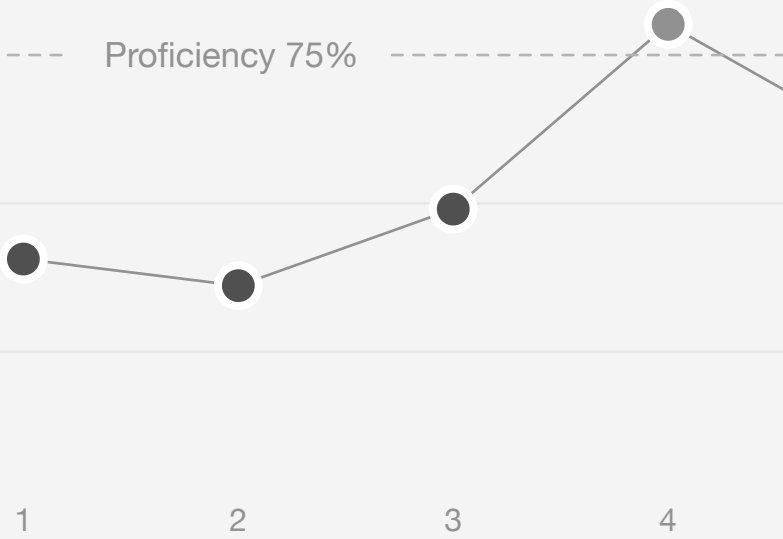
Section: 4.0.2a

Tomorrow


You have 4 lessons to teach tomorrow.

How did my students do on Unit 5 a

Proficiency 75%




Activity Feed




PRIVATE MESSAGE - from M

I thought you'd like to take a lo



PROFESSIONAL FEED - from

Using Incentives to Change Hc

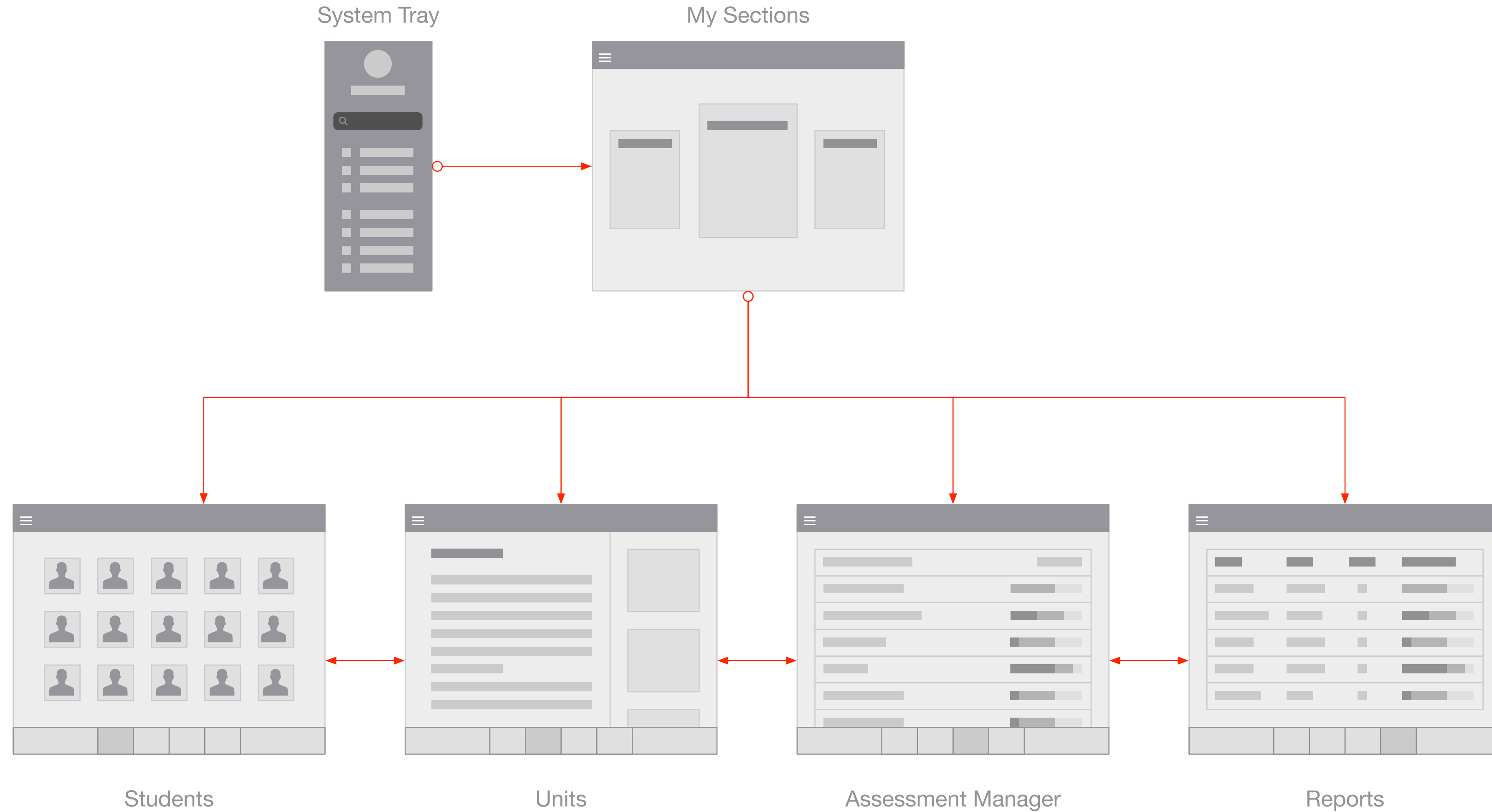


SECTION 5.0.2 - Quiz 2 from l

23 out of 30 submissions are r

Section Manager

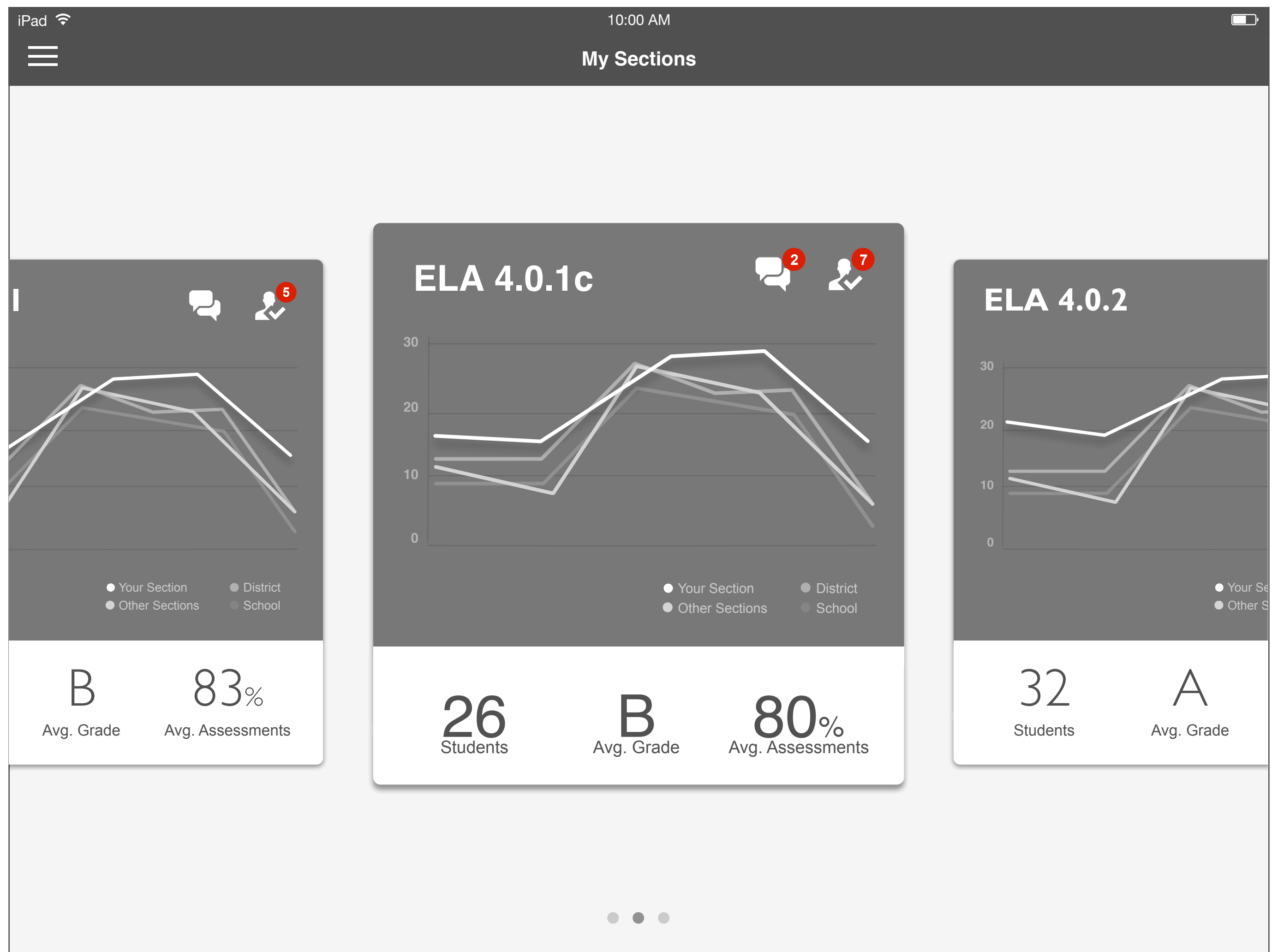
Section Manager User Flows



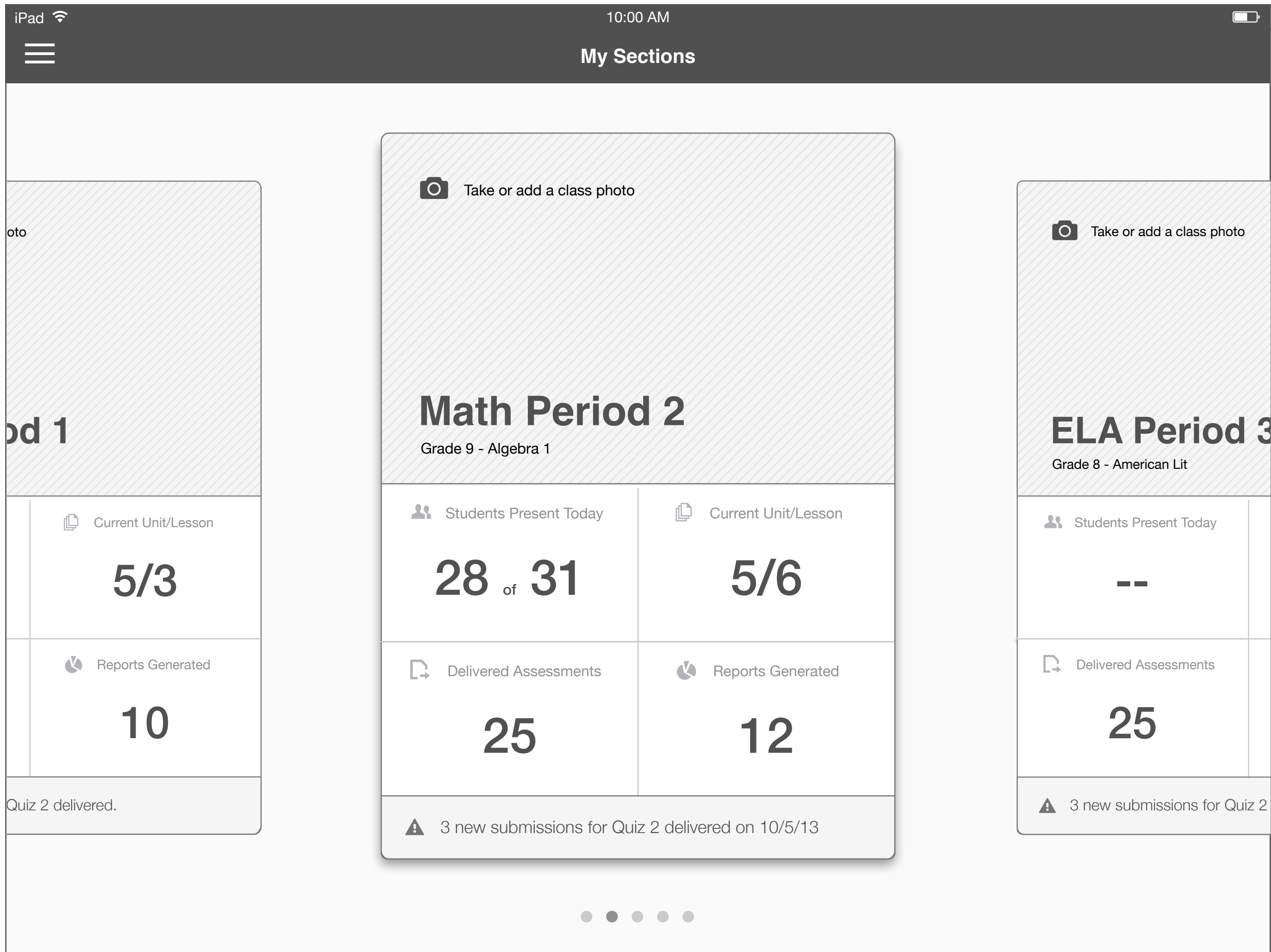
Section Manager Scenarios

- *As a teacher I'd like there to be central place for me to access all of the data and functionality on a section by section basis.*
- *For each section, I'd like to navigate between*
 - *Classroom management tools*
 - *Messaging / inbox*
 - *Planning tools*
 - *Assessments*
 - *Reporting*

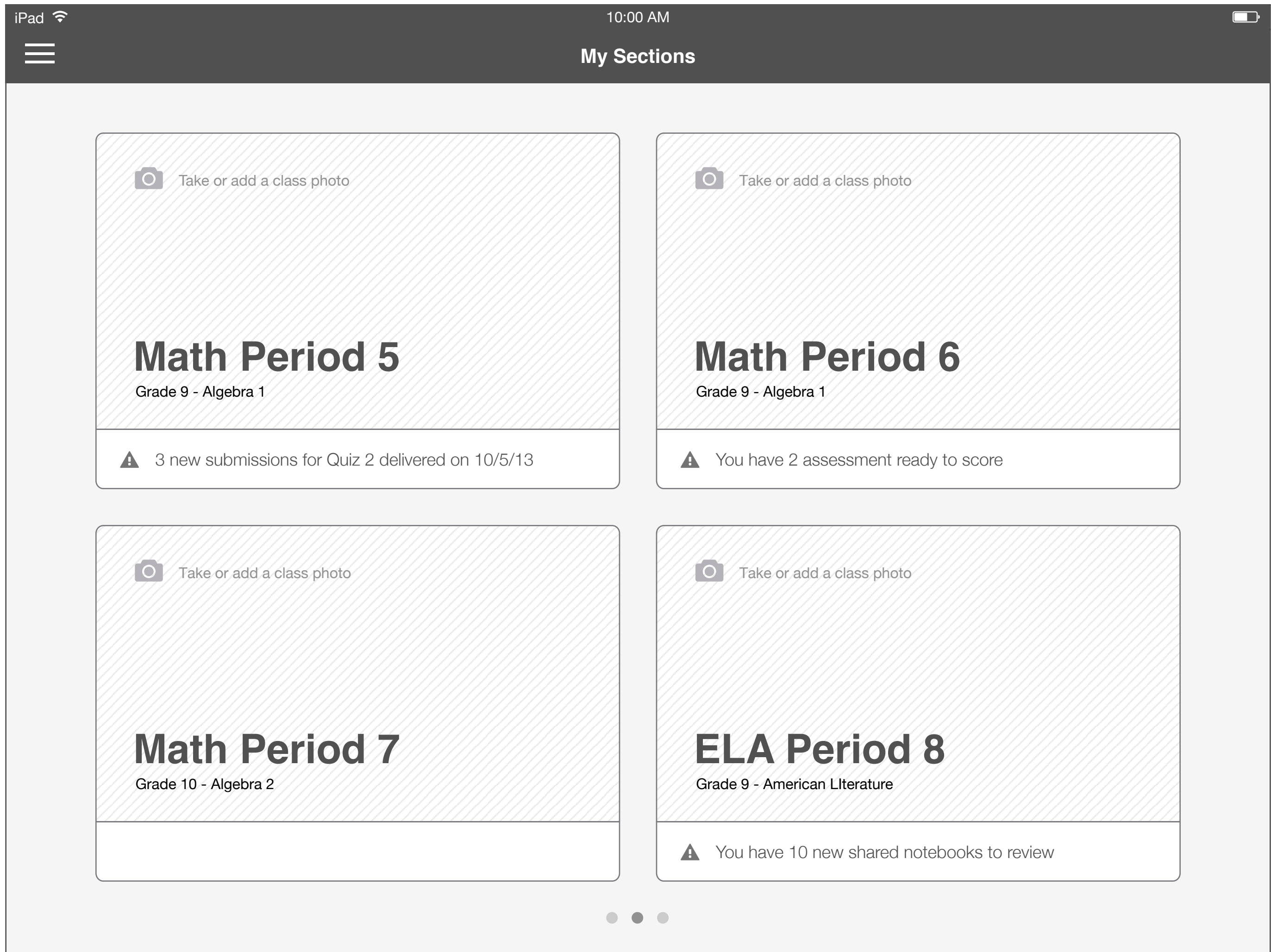
Section Manager Concept 1



Section Manager Concept 2



Section Manager Concept 3



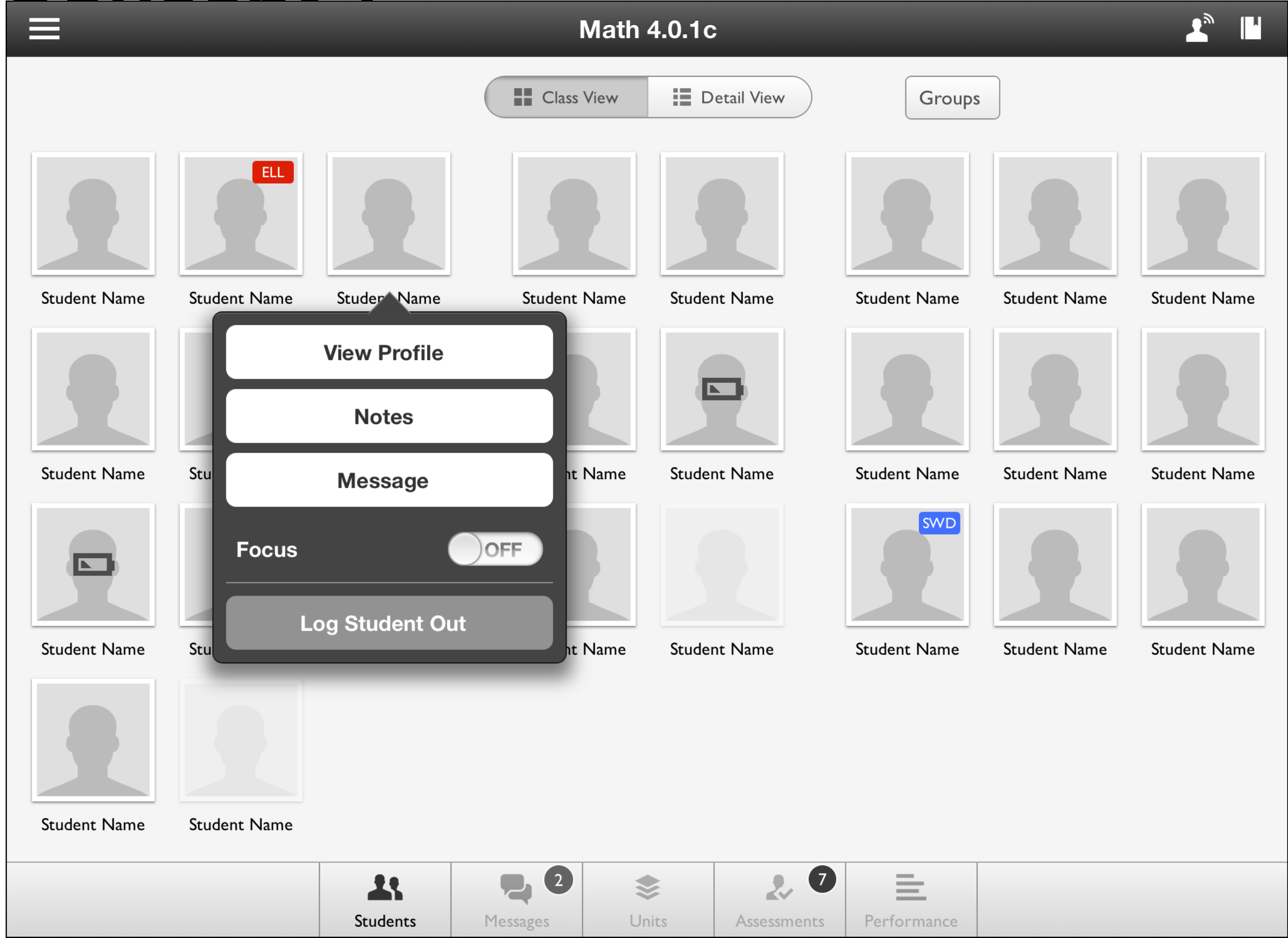
Classroom Management

Classroom Management







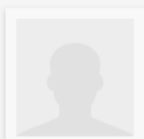

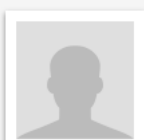

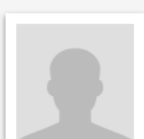

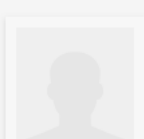

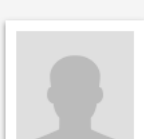





Teachers should be able to:

- *View student photos and basic student information*
- *View the student profile, add a note, and send a message for each student in the class*
- *Allow an individual student to share his/her screen with the entire class*
- *Log students out of the application (for implementations where students share iPads)*
- *Create/view student groups*

Classroom Management - Class View - Concept 1



Classroom Management - Detail View - Concept 1

Math 4.0.1c				
<div><div>☰</div><div>Class ViewDetail View</div><div>Groups</div></div>				
NAME		PENDING ASSIGNMENTS	NOTES	
	<Student Name>		1	
	<Student Name> ELL		0	
	<Student Name>		0	
	<Student Name>		0	
	<Student Name>		0	
	<Student Name> SWD		0	
	<Student Name>		0	
	<Student Name>		0	
<div><div>Students</div><div>2Messages</div><div>Units</div><div>7Assessments</div><div>Performance</div></div>				

Assessment

Assessment

Teachers should be able to:

- *Filter assessments by Unit, Type, and Status.*
- *Upcoming assessments: Moderate student access*
- *In Progress assessments: View what percentage has been submitted, what percentage has been scored*
- *Completed assessments: View summary performance data*
- *All assessments: Preview assessment content*

Assessment Flow



Assessment Manager Concept

iPad

10:00 AM

Section 5.0.2 - Assessments

Search

Unit 3

All Types

All Statuses

Unit 3: Lorem Ipsum Dolor Sit Amet (7)

Quiz 2

Pending

Quiz 1

Assigned: Nov 25, 2013

Scored 2%

Submissions 8/30

ELA III Short Answer CDB 1 2011-2012

Assigned: Nov 25, 2013

Scored 10%

Submissions 30/30

ELA III Reading Objective CDB 1 2011-2012

Assigned: Nov 25, 2013

Scored 70%

Submissions 30/30

ELA III Short Answer 2013-2014

Assigned: Nov 25, 2013

Finished: Dec. 13, 2013

Exercise 2

Assigned: Nov 24, 2013

Finished: Dec. 11, 2013

Exercise 1

Assigned: Nov 23, 2013

Finished: Dec. 10, 2013

Unit 3		All Statuses	
Unit 1		All	
Unit 2		Pending	
Unit 3		Assigned	
Unit 4		Scored	
Unit 5			
		All Types	
		All	
		Exercises	
		Quizzes	
		Projects	
		End of unit	